# SPRING NECTAR ACADEMY

# AN ACADEMY TO PROMOTE CARNATIC MUSIC



# **BEGINNERS GUIDE TO CARNATIC MUSIC**

**ABHYASA GANAM SERIES** 

# SPRING NECTAR ACADEMY

# AN ACADEMY TO PROMOTE CARNATIC MUSIC

**EASY TO LEARN BOOK: ABHYASA GANAM SERIES** 



Instructor: Rose Muralikrishnan - Vocal

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# SPRING NECTAR'S SPECIAL EDITION - 1

# (Abhyasa Ganam Series)

A complete premier learning guide for learning fundamental rudiments of South Indian Carnatic Music

# **EASY TO LEARN BOOK - VARISAIS**

FIRST LESSON- SARALI VARISAI

SECOND LESSON- JANTAI VARISAI

THIRD LESSON- MEL STHAYI VARISAI

**FOURHT LESSON- DHATTU VARISAI** 

FIFTH LESSON- SAPTA TALA ALANKARAM

## Voice Culture & Vocal Exercises for Carnatic Vocal Students

#### 1 - What is SARALI VARISAI?

SARAL VARISAIS are the fundamental exercises which help the student to understand the basic swaras (notes) of Carnatic Music. The SARALI VARISAIS allow the students to find the placements of the basic Carnatic notes and get a feel for the correct melody and the rhythm. The sequences of SARALI VARISAI follow a very logical order, mostly to get a good vocal practice in ascending and descending orders of the progressions of the seven Notes. The students should first try to vocalize the three main swaras 'SA' 'PA' and high 'SA' which are the constant notes, with perfect alignment with their Tambura or a Sruthi box. Once they familiarize those tones ('SA' 'PA' 'SA') the teacher/guru may introduce the Sapta Swaras (Seven Notes) SA, RI, GA, MA, PA, DHA, NI In Ragas like Mayamalavagowlai, (15th Mela) or Shankarabharanam (29th Mela) for the basic vocal exercises. The first lesson taught in one of these ragas is called SARALI VARISAI. Once the students get a good command over one of the selected ragas, these SARALI VARISAI exercises may be repeated in different Melakartha Ragas from the 72 Melakartha scheme as well.

#### 2 - What are the SAPTA SWARAS?

SAPTA SWARAS are the seven Notes of any particular Raga. The notes may be identified as SA, RI, GA, MA, PA, DHA, NI. And the descriptions of those notes are given below:

- 1. Shadjam SA
- 2. Rishabam Ri
- 3. Gandharam GA
- 4. Madhyamam MA
- 5. Panchamam PA
- 6. Dhaivatham DHA
- 7. Nishadham Ni

Carnatic Students must focus on singing SA, RI, GA, MA, PA, DHA, NI and the high SA on selected raga, then add Tala in their initial Carnatic training period.

#### About TALA

#### 3 - What is TALA?

TALA means rhythm. TALA helps one to be on the correct track of beat and tempo while they sing or play any instrument. One must always use the right hand on the right lap to perform any TALA. The Sarali varisals are sung in ADI TALA.

#### 4 - What is ADI TALA?

ADI TALA is a fundamental rhythmic cycle which helps one to sing Sarali varisal with correct rhythm. The following hand gestures are to be followed to perform Adi Tala.

Students must learn to perform the first Sarali Varisal with Adi Tala as follows:

|| SA || RI || GA || MA || PA | DHA || NI || SA || || SA || NI || DHA || PA || MA | GA || RI || SA ||

#### Before One begins to sing

Before the students begin their first Carnatic music lessons, they must prepare themselves physically as well as mentally to sing. They must go through all the applicable Carnatic music introductions in detail before they start. When one has a basic understanding of Carnatic music, they be a better vocalist in the later stage.

#### **Dedication and Listening Skills:**

- Dedication: It is not enough if one just show up to the class once or twice a week. Practicing everyday and listening to good Carnatic music is the most vital part of initial Carnatic education. Even as little as half to an hour a day of practice is needed for those who wish to be a good vocalist. At least 5 to 7 days a week for about 3-5 hours a day of practice is a must if one who intend to be a performer.
- Listening skills: One must follow the Guru's instructions in the class. Its also essential to listen Carnatic music performers in a live concerts or cds / tapes and other media. Listening to great recordings of (especially) past greats will help you learn music faster and easier. Attend live concerts as much as possible.

#### Usage of A Sruthi box / Tambura

Tambura or a Sruthi box, is an essential instrument in order to begin one's Carnatic vocal music education. The Tambura/ sruthi box will provide the basic pitch or note "SA" called Adhara Shadjam, and PA the fifth note, from SA and the high SA the fourth note from PA.

The student's teacher or guru may determine the right pitch for the student depending on the student's voice structure which enables them to sing at least two octaves (from lower Panchamam (PA) to the higher Panchamam) comfortably over a period of time. There are manual and/or automatic electronic Tambura or sruthi boxes available in the market. Students may purchase the automatic electronic Tambura or sruthi box in the beginning of their music education, so that they do not have to care much about yet other learning process of how to tune the instrument which may need a great deal of tuning skill in the beginning to perfectly tune manual instruments.

It is eventually very essential that the students learn how to tune either of those instruments from their teacher after a while of their music education.

#### **Practice sessions**

Every day Practice sessions: Students must sit cross-legged on a mat or a sheet on the ground and keep their back in a comfortable but upright position. They must hold the neck backward but not sticking out too much in a relaxed manner. Hands must be rested loosely on the thighs or knees to start their practice sessions.

They should hold each note long enough by holding the breath and singing from abdomen and to a complete and slow ADI TALA cycle, and observe if they match with the sruthi box / Tambura. When the notes are sung they must try to get the notes smooth and even, without wavering. When all the 14 Sarali exercises are practiced with using these singing techniques in a given Raga well enough, the students may try the same in Akaaram, Ekaaram, Ukaaram and so forth. Then the same must be practiced in three or four speeds eventually.

Speeds may be practiced as below:

1 note = 1 beat = first speed,

2 notes = 1 beat = second speed,

4 notes = 1 beat = third speed,

8 notes = 1 beat = fourth speed

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## **EASY TO LEARN BOOK - VARISAIS**

#### LESSON - 1

#### SWARĀVAĹI VARISAIGAĹ

[Māy	[Māyā Mālava Gowla Rāgam] [Mēlam 15 Ādhi Tālam]										
1.	Sa	Ri	Ga	Ma		Pa	Da		Ni	Ŝа	
	Śa	Ni	Da	Pa		Ma	Ga		Ri	Sa	
2.	S	R	S	R		S	R	1	G	M	
	S	R	G	M		P	D		N	Ġ	
	S	N	Ś	N		Ś	N		D	P	
	Ś	N	D	P		M	G		R	S	
3.	S	R	G	S	1	R	G		S	R	
	S	R	G	M		P	D	1	N	Ś	
	Ś	N	D	Ġ	Ì	N	D		Ś	N	
	Ś	N	D	P		M	G		R	S	
4	S	R	G	M	1	S	R	1	G	M	
	S	R	G	M		P	D		N	Ġ	
	Ġ	N	D	P	j	Ś	N	İ	D	P	
	Ġ	N	D	P		M	G		R	S	Ï

S R G M   P D   N S   S N D P   M ,   S N   S N   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   S N   S N D P   M G   S N   S N D P   M G   R S	5	S	R	G	M	P	,	S	R	
S       N       D       P       M       ,         S       N         N         S       N       D       P       M       P       D         S       R         S         6       S       R       G       M         P       D         N         S         R         S         R         S         R         S         N         I         S         R         I </td <td></td> <td></td> <td>R</td> <td>G</td> <td>M</td> <td>P</td> <td></td> <td>N</td> <td></td> <td></td>			R	G	M	P		N		
S       N       D       P       M       G       R       S         6       S       R       G       M       P       D       S       R                  S       R       G       M       P       D       N       \$   </td <td></td> <td></td> <td>N</td> <td>D</td> <td>P</td> <td>M</td> <td>,</td> <td>Ś</td> <td></td> <td></td>			N	D	P	M	,	Ś		
6 S R G M   P D   S R    S R G M   P D   N S    S N D P   M G   S N    S N D P   M G   R S     7. S R G M   P D   N S    S N D P   M G   R S     7. S R G M   P D   N S    S N D P   M G   R S     8. S R G M   P M   G R S    S N D P   M G   R S    S N D P   M G   R S     8. S R G M   P D   N S    S N D P   M G   R S     9. S R G M   P M   D P    S N D P   M G   R S     9. S R G M   P M   D P    S R G M   P D   N S    S N D P   M G   R S     9. S R G M   P M   D P    S R G M   P D   N S    S N D P   M G   R S		Ś	N	D	P	M	•			
S R G M   P D   N S   S N D P   M G   S N   S N D P   M G   R S   S N D P   M P   G M   M P   M P   G M   M P   M P   G M   M P   M P   G M   M P   M P   G M M   M P   M P   G M M   M P										••
S R G M   P D   N S    S N D P   M G   S N    S N D P   M G   R S     7. S R G M   P D   N S    S N D P   M G   R S     7. S R G M   P D   N S    S N D P   M G   R S    S N D P   M G   R S     8. S R G M   P D   N S    S N D P   M G   R S    S N D P   M G   R S     9. S R G M   P M   D P    S N D P   M G   R S     9. S R G M   P M   D P    S N D P   M G   R S     9. S R G M   P M   D P    S N D P   M G   R S     9. S R G M   P M   D N    S N D P   M G   R S	6	S	R	G	M	P	D	S	R	
S       N       D       P       M       G       S       N                  S       N       D       P       M       G                S       N                  7.       S       R       G       M                P       D                N                  S       R       G       M                P       D                N                  S       N       D       P                M       G                R                  8.       S       R       G       M                P       M                G       R                  8.       S       R       G       M                P       M                G       R                  8.       S       R       G       M                P       D       N                           8.       S       R       G       M                P       D       N                         N                         N                                  N			R	G	M	P	D	N		
S       N       D       P       M       G       R       S                  7.       S       R       G       M          P       D          N       ,                    S       R       G       M          P       D          N  <td></td> <td>Ś</td> <td>N</td> <td>D</td> <td>P</td> <td>M</td> <td>G  </td> <td>Ś</td> <td></td> <td></td>		Ś	N	D	P	M	G	Ś		
7. S R G M   P D   N ,    S R G M   P D   N S    S N D P   M G   R ,    S N D P   M G   R S    8. S R G M   P D   N S    S N D P   M G R S    8. S R G M   P D   N S    S N D P   M P D N    S N D P   M G R S    9. S R G M   P M D P    S N D P M G R M    S N D P M G R S    S N D P M G R M    S N D P M G R M    S N D P M G R M    S N D P M G R M    S N D P M B M D P    S R G M   P D N S    S N D P M P D N S    S N D P M P D N S    S N D P M P D N M    S N D P M P D N M    S N D P M P D N M    S N D P M P D N M    S N D P M P D N M		Š	N	D	P	M	G	R	S	
S R G M   P D   N S   S N D P   M G   R ,   S N D P   M G   R S   S N D P   M G   R S   S N D P   M P D N   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M G   R S   S N D P   M P D N S   S N D P   M P D N S   S N D P   M P D N S   S N D P   M P D N S   S N D P   M P D N S   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P   M P G M   S N D P M P M P G M   S N D P M P M P G M   S N D P M P M P M P M P M P M P M P M P M P										
S       R       G       M       P       D       N       S                 S       N       D       P       M       G       R       ,                    S       N       D       P       M       G       R                          S       R       G       M       P       M                G       R                  S       R       G       M                P       D                N                  S       N       D       P                M       P                D       P                  S       N       D       P                M                P	7.	S	R	G	M	P	D	N	,	
S       N       D       P       M       G       R       ,                  S       N       D       P       M       G       R       S                  8.       S       R       G       M          P       M          G       R                  S       R       G       M          P       D          N          S                  S       N       D       P          M       P       D          N          S                  9.       S       R       G       M          P       M          D       P                  9.       S       R       G       M          P       M          D       P                  9.       S       R       G       M          P       M          D       P                  9.       S       R       G       M          P       D          N                           9.       S       R       G       M          P       D          N  <			R	G	M	P	$D \mid$	N		
8. S R G M   P M   G R   S   S R G M   P D   N   S   S N D P   M G R S   S N D P   M D P   M G R S   S N D P   M G R S   S N D P   M G R S   S N D P   M G R S   S N D P   M G R S   S N D P   M D R S   S N D P   M P D N   S N S   S N D P   M P G M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P G M M   S N D P M P M P G M M   S N D P M P M P G M M   S N D P M P M P M P M P M P M P M P M P M P			N	D	P	M	G	R	,	
S R G M P D N S   S N D P M P D N   S   S N D P M G R S   S   S R G M P D N S   S R G M P D N S   S N D P M P D N S   S N D P M P G M   S N D P M P M P G M M   S N D P M P G M M   S N D P M P M P G M M   S N D P M P M P M P M P M P M P M P M P M P		S	N	D	P	M	G	R	S	
S R G M P D N S   S N D P M P D N   S   S N D P M G R S   S   S R G M P D N S   S R G M P D N S   S N D P M P D N S   S N D P M P G M   S N D P M P M P G M M   S N D P M P G M M   S N D P M P M P G M M   S N D P M P M P M P M P M P M P M P M P M P										
S       R       G       M       P       D       N       S                 S       N       D       P       M       P       D       N                 S       N       D       P       M       P       M       D       P                 S       R       G       M       P       D       N       S                 S       R       G       M       P       D       N       S                 S       N       D       P       M       P       G       M	8.		R	G	M	P	M	G	R	
S       N       D       P       M       G       R       S         9. S       R       G       M       P       M       D       P         S       R       G       M       P       D       N       S         S       N       D       P       M       P       G       M			R	G	M	P	D	N	Ś	
S       N       D       P       M       G       R       S                 9.       S       R       G       M               P       M               D       P                 S       R       G       M               P       D               N       S                 S       N       D       P               M       P       G       M		S	N	D	P	M	P	D	N	
S R G M   P D   N S   S N D P   M P   G M		S	N	D	P	M	G	R	S	
S R G M   P D   N S   S N D P   M P   G M										
S         R         G         M         P         D         N         S                     S         N         D         P         M         P         G         M	9.	S	R	G	<sup>3</sup> <b>M</b>	P	M	D	P	
S N D P M P G M   S N D P M G R S   S		S	R				•		Ś	
S N D P M G R S		S		D	P	M	P	G	M	
		S	N	D	P	M	G	R		

10	S	R	$\cdot$ G	M	P	,	G	M	
	P	,	,	,	P	,	,	,	
	G	M	P	D	N	D	P	M	
	G	M	P	G	M	G	R	S	
	_								
11.	Ś	,	N	D	N	,	D	P	
	D	,	P	M	P	,	P	,	
	G	M	P	D	N	D	P	M	
	G	M	P	G	M	G	R	S	
	•	•							
12.	Ġ	Ś	N	D	N	N	D	P	
	D	D	P	M	P	,	P	,	
	G	M	P	D	N	D	P	M	
	G	M	P	G	M	G	R	S	
13.	S	R	G	R	G	,	G	M	
	P	M	P	,	D	P	D	,	
	M	P	D	P	D	N	D	P	
	M	P	D	P	M	G	R	S	
14.	S	R	G	M	P	,	P	,	
	D	D	P	,		M	P	,	
	D	N	Ġ	,	Ś		D	P	
	Ś	N	D	P	M	G	R	S	

# \$waravali Excercises - Jantai

Father of Carnatic music



Saint Purandara Dasa

A great composer, and the Father of Carnatic music, Saint Purandara Dasa who lived over 500 years ago, composed a whole mass of educational music (Abhyasa Ganam). Some of those are the basic exercises to cultivate voice in the early stage of learning Carnatic music. Those are taught by all of the Carnatic gurus around the globe to the next generation disciples back from yesteryear till the modern 21st century. Abhyasa Ganam is the music or exercises used to practice voice or instrument to develop music ability, voice strengthening or finger techniques.

Abhyasa Ganam may be categorized with several stages of practical music. Of those a series fundamental exercises called Varisais are learnt in the beginning stage of Carnatic music learning (swaravali exercises). There are 4 types of Varisais

- | Sarali Varisai,
- Jantai Varisai,
- Melsthayi Varisai,
- IDhattu Varisai and
- Alankaras

used to train and cultivate the voice to sing in Carnatic style. The second set in these series is known as Jantai Varisai. Janta Varisais are a set of practical music or voice developmental exercises, to be sung with a special characteristic stress created with using vocal cords, which offers the students to focus on vocal cord strengthening and modulation of voice with proper sound production.

Jantai varisais help the students to develop a special singing skill to produce a kind of gamakam (ornamentation) called "spuritham" (double note singing). If the notes 'SS' are sung together, the first S' has be sung plainly, and a forcible emphasis on the second with slightly lowered frequency. A guru's guidance is highly recommended in understanding the correct reproduction of the Jantai phrases.

# Method of Singing Sarali Varisaigal in Three Kālās

First Kālā—One swara for an Akshara.

<u>:</u>:

1	2	3	4	5	6	7	8		
S	R	G	M	Р	D	N	Ś		
Second Kālā—Two Swaras for an Akshara									

SR GM PD NS SN DP MG PS	1	2	3	4	5 – 5	an Aksha	ra. 7	8
DI MO R	SR	GM	PD	NŠ	ŚN	DP	MG	RS

Third Kālā—Four Swaras for an Akshara.

		. J	4	3	6	7	8
SRGM	PDNS	ŚNDP	MGRS	SRGM	PDNS	ŚNDP	MGRS

# LESSON - 2 JANTAI VARISAIGAĹ

SS	R R	GG	MM   PP	DD   NN	s s
SS	N N	D D	P P   M M	GG   RR	s s
S S	R R	G G	MM   RR	G G   M M	РР∥
G G	M M	P P	DD   MM	PP   DD	NN
P P	D D	NN	$s \dot{s} \mid s s$	N N   D D	РР∥
NN	D D	P P	$MM \mid DD$	P P   M M	G G ∥
P P	M M	G G	$RR \mid MM$	GG   RR	s s

MM $RR \mid GG$ S S S. R. | S. S. R - S SR 3. PP $G G \mid M M$  $RG \mid RR$ G-R R G RR  $DD \parallel$  $MM \mid PP$ GM $GM \mid GG$ GGM-G NNM P | M M P P D D M P P - M M M DD | NN SS  $PD \mid PP$  $\mathbf{P}$ D - P P D PP $SN \mid SS$  $NN \mid DD$ SN S SN - SMMND | NN  $DD \mid PP$ N D D - N NN $GG \parallel$  $PP \mid MM$ DP DD P - D  $\mathbf{D}$ D D RR  $MM \mid GG$  $PM \mid PP$ P P M - P P M  $GG \mid RR$ SS MG | MM M G M M G-M $RR \mid GG$ M M RG | SS G - SRRSS  $P P \parallel$  $GM \mid RR$  $GG \mid MM$ GGM-R RR $DD \parallel$  $MM \mid PP$  $MP \mid GG$ P - G GGMM $PP \mid DD$ NN  $PD \mid MM$ M M P P D - M SSDD | NN  $DN \mid PP$ D D N - P P P NN DD PPND | SS NN D - S S S $DD \mid PP$ MMD P N N P - N ND D PPMM  $G G \parallel$  $PM \mid DD$ M-D D D P P  $MM \mid GG$ RR $MG \mid PP$ P P G-P MM

 $GR \mid MM$ 

R-M

SS

 $GG \mid RR$ 

MM

GG

SS RR | SS 5. RRG G  $RR \mid GG$ M M RGGM M  $GG \mid RR$  $GG \mid MM$ PPGMMP P  $MM \mid GG$ M M | P P  $DD \parallel$ MMP P D D P P MMP P | D D  $N N \parallel$ P P D D N N DD | PP DD | NN SS S SNN NN | DD D D NN SS  $PP \parallel$ ND.DP P DD | NN D D | P P M M D D P P M $PP \mid DD$ P P | M M  $GG \parallel$ P P MMG G M M | P P  $MM \mid GG$  $RR \parallel$ M M GGR $GG \mid MM$  $GG \mid RR$ SS SS 6. , - R  $GG \mid SS$ R ,  $RR \mid GG$ M M RR, - G G,  $MM \mid RR$ GG | MM PPG, - M Μ,  $PP \mid GG$  $MM \mid PP$ D D Ρ, M, - P D D MM $PP \mid DD$ NNP P , - D D,  $N N \mid P P$ D D | N N SS S S , N  $NN \mid DD$ Ν, DD | SS PP

6

PP|NN

 $MM \mid DD$ 

 $GG \mid PP$ 

R R | M M

DD | PP

PP | MM

 $MM \mid GG$ 

 $GG \mid RR$ 

MM

G G

RR

SS

D ,

Ρ,

Μ,

G,

, D

, - P

, M

, - G

NN

D D

P P

M M

 $RR \mid GG$ MMŜ, S - R , R  $GG \mid SS$ PP $GG \mid MM$ R-G , G MM | RR R , G - M, M  $PP \mid GG$  $MM \mid PP$  $DD \parallel$ G, NN, P  $DD \mid MM$ PP DD M - P M , P - D D D | N N  $S S \parallel$ , D  $NN \mid PP$ Ρ,  $NN \mid DD$ PP $DD \mid SS$ S, S - N , N  $DD \mid PP$ M M , D PPNN Ν, N - D G G | PP | M M D , **D** - **P** , P  $MM \mid DD$  $MM \mid GG$ RR $GG \mid PP$ Ρ, P - M , M GGRR SS RR | MM M , M-G , **G**  $GG \mid SS$ RR | GG M M 8. SS - R RR $GG \mid MM$ PP $MM \mid RR$ RRR-G GM M | P P D D  $PP \mid GG$ GG-M MMDD | MM  $PP \mid DD$ NN MMM - P P P DD | NN SS NN | PP P P P - D D D NNDD PPDD | SS SS - N NN MMD D | P P NN PP | NN N - D DD  $PP \mid MM$ G G  $MM \mid DD$ D D **D** - P P P  $RR \parallel$  $MM \mid GG$ P P MM $GG \mid PP$ P - M RRIMM SS $GG \mid RR$ MMGM-G

	9. S S	S M M	1 GG	RR	S S	RR	G G	мм				
	RF	R P P	M M	G G	R R	G G	M M	P P				
	G G	DD	PP	ММ	G G	ММ	ΡP	DD∥				
	MN	I N N	DD	P P	M M	P P	D D	N N				
	P P	s s	NN	D D	P P	D D	NN	s s				
	s s	P P	D D	NN	S·S	NN	DD	P P				
	NN	M M	P P	D D	NN	D D	PP	мм				
	D D	G G	ММ	P P	D D	P P	ММ	G G ∥				
	PP	R R	G G	ММ	P P	M M	G G	R R				
	ММ	S S	RR	G G	M M	G G	RR	S S				
			Mathad a	se Cimaina	T- 4 ' T7			_				
				of Singing				īlās.				
				—Two sw	aras for a	n Akshara	ι.					
r	1	2	3	4	5	6	7	8				
	SS	RR	GG	MM	PP	DD	NN	ŠŠ				
_			<u> </u>	, <del>L</del>	<u> </u>	L	<u> </u>	<u> </u>				
	1	See 2		i—Four S								
Γ		<u> </u>	3	4	5	6	7	8				
	SSRR	GG MM	PPDD	NN ŠŠ	\$\$ NN	DDPP	MM GG	RRSS				
	TL: 1 V-1- D: 1 0											
	Third Kālā—Eight Swaras for an Akshara.  1 2 3 4 5 6 7 8											
Γ	SSRR	PPDD	ŚŚ NN	MMGG		<u> </u>	<del></del>	[ <del></del> ]				
	GGMM	NN SS	DD PP	RRSS	SS RR GGMM	PPDD NN SS	ŠŠ NN	MM GG				
Ц	<del>                                     </del>				COMM	1414.99	DDPP	RRSS				

LESSON – **3** UPPER STHĀYI VARISAIGAĹ

S	R	G	M	P	D	N	Ġ	
Ś	,	,	,	İŠ	,	,	,	
D	N	Ś	Ŕ	İŠ	N	D	P	
Ś	N	D	P	M	G	R	S	
S	R	G	M	P	D	N	Ġ	
Ġ	,	,	,	İŠ	,	,	7	
D	N	Ś	Ŕ	Ś	Š	Ŕ	Ś	
Š	Ŕ	Ġ	N	D	P	M	P	
D	N	Ś	Ŕ	İŠ	N	D	P	!
Ś	N	D	P	M	G	R	S	Ħ
S	R	G	M	P	D	N	Ś	
Ġ	,	,	,	İŠ	,	,	•	
D	N	Ġ	Ŕ	Ġ	Ř	Ś	Ř	
Ś	Ŕ	Ś	N	D	P	M	P	
D	N	Ś	Ŕ	İŠ	\$	Ř	Ś	
Ś	Ŕ	Ś	N	D	P	M	P	
D	N	Ś	Ŕ	İŠ	N	D	P	
Ś	N	D	P	M	G	R	S	
	S D S D S D S D S D	S       ,         D       N         S       R         S       R         S       R         D       N         S       R         D       N         S       R         S       R         S       R         D       N         S       R         D       N         S       R         D       N         S       R         D       N         S       R         D       N         N       N	S       ,         D       N         S       N         D       N         S       R         G       S         S       R         S       R         S       N         D       N         S       R         G       S         S       R         G       S         S       R         G       S         S       R         S	S       ,       ,       ,         D       N       S       R         S       R       G       M         S       ,       ,       ,         D       N       S       R         S       R       S       N         D       N       S       R         S       R       G       M         S       N       D       P     S  R  G  M  S  R  S  R  S  N  D  N  S  R  S  N  D  N  S  R  S  N  D  N  S  R  S  N  D  N  S  R  S  N  D  N  S  R  S  N  D  N  S  R  S  R  S  N  D  N  S  R  S  R  S  N  D  N  S  R  S  R  S  R  S  N  D  N  S  R	S       ,       ,       ,       ,       S         D       N       S       R       S       R       S         S       R       G       M               P         S       ,       ,       ,       S       S         D       N       S       R       S       N       D         D       N       S       R       S       N       D         D       N       S       R       S       N       P         S       R       G       M               P         S       ,       ,       ,               S         D       N       S       R               G         D       N       S       R               G         D       N       S       R               S         S       R       S       N               D         D       N       S       R               S         S       R       S       N               D         D       N       S       R       S       N               D </td <td>S       ,</td> <td>S       ,</td> <td>S       ,</td>	S       ,	S       ,	S       ,

4	S	R	G	M	P	D	N	Š ∥	
	Ś	,	<b>,</b>	; <b>)</b>	<b>Š</b>	غ. ا	,	,	
	D	N	Ś	Ŕ	Ġ	M	Ġ	Ř	
	Ŝ	Ŕ	Ś	N	D	P	M	P	
	D	N	Ġ	Ŕ	Ġ	Ŕ	Ġ	Ŕ	
	Š	Ŕ	Ś	N	D	P	M	P	
	D	N	Ś	Ř	Š	Ś	Ŕ	Ś ∥	
	Ġ	Ŕ	Ś	N	D	P	M	P	
	D	N	Ś	Ŕ	İŠ	N	D	P	
	Ś	N	Ð	P	M	G	R	S	
	ď.		e <sup>i</sup>						
5.	S	Ř	G	M	P	D	N	Ŝ ∥	
	Ś	<i>,</i>	•	,	Š	,	,	,	
	D	N	Ś	Ŕ	Ġ	M	Ϋ́	$\dot{\mathbf{M}}$	
	Ġ	Ŕ	Ġ	N	D	P	M	P	
	D	N	Š	Ŕ	Ġ	M	Ġ	Ŕ	
	Ś	Ŕ	Ś	N	D	P	M	P	
	D	N	Ś	Ŕ	Ġ	Ŕ	Š	Ř	
	Ś	Ŕ	<b>Š</b> .	N	D	P	M	P	
	Ð	N	Ś	Ŕ	İŠ	Ġ	Ŕ	\$	
	Ś	Ř	Ś	N	D	P	M	P	
	D	N	Ś	Ŕ	Ġ	N	D	P	
	Ś	N	D	P	M	G	R	S	

LESSON – 4

DHĀTTU VARISAIGAL

S	R	S	G	Ŕ	G	R	M	
S	M	G	R	S	R	G	M	
R	G	R	M	G	M	G	P	
R	P	M	G	R	G	M	P	
G	M	G	P	M	P	M	D	
G	D	P	M	G	M	P	D	
M	P	M	D	P	D	P	N	
M	N	D	P	M	P	D	N	
P	D	P	N	D	N	D	Ś	
P	Ġ	N	D	P	D	N	Ś	
Š	N	Ś	D	N	D	N	P	
Š	P	D	N	<b>Š</b>	N	D	P	
N	$\dot{\mathbf{D}}$	N	P	D	P	D	M	
N	M	P	D	N	D	P	M	
D	P	D	M	P	M	P	G	
D	G	M	P	D	P	M	G	
$\mathbf{P}_{i}$	M	P	$G_{ij}$	M	G	M	R.	
P	R	G	M	P	M	G	R	
M	G	M	R	G	R	G	<b>S</b> .	
M	S	R	G	M	G	R	S	

S	M	G	M   R	G   S	R
S	G	R	G   S	$R \mid G$	M
R	P	M	$P \mid G$	$M \mid R$	G
$\mathbf{R}^{c}$	M	G	M   R	$G \mid M$	P
G	D	P	D   M	$P \mid G$	M
$\mathbf{G}$	P	M	$P \mid G$	M   P	$\mathbf{D} \parallel$
M	N	D	N   P	$D \mid M$	P
M	Ď	P	D   M	$P \mid D$	N
P	Ś	Ń	Š   D	N   P	$\mathbf{D} \parallel$
$\dot{\mathbf{P}}$	N	D	N   P	D   N	Š ∥
Ś	P	D	P   N	D   Š	N
Ś	D	N	D   Š	N   D	P
Ŋ	M	P.	M   D	P   N	$\mathbf{D} \parallel$
N	P	D	P   N	D   P	M
D	G	M	G   P	$M \mid D$	P
D	M	P.	M   D	P   M	G
P	R	G	R   M	$G \mid P$	M
P	G	M	G   P	M   G	R
M	S	R	S   G	R   M	G
M	R	G	R   M	G   R	S

#### THĀĹĀS

The following are the six angas in Thalas.

- Anudhrutham:— Having one beat with a duration of one Akshara kālā, and its symbol is
- 2. Dhrutham:— Having one beat and a waving of the hand with a duration of Two Akshara kālās, and its symbol is O
- 3. Laghu:— Having a beat and Three finger counts, commencing from the small finger, with a duration of four Akshara kālās, and its symbol is
- 4. Guru:— Having a duration of Eight Akshara kālās, and its symbol is 8.
- 5. Plutham:— Having a duration of Twelve Akshara kālās, and its symbol is 8.
- Kāka Pādham:— Having a duration of Sixteen Akshara kalas, and its symbol is +

There are Seven varieties of Thālās, called Saptha Thālās.

## Saptha Thalas and their Angas

 Dhruva Thālam
 —
 1 0 1 1

 . Matya Thālam
 —
 1 0 1

 . Rūpaka Thālam
 —
 0 1

 . Jhampa Thālam
 —
 1 0 0

 Thriputa Thālam
 —
 1 1 0 0

 Ata Thālam
 —
 1

 Eka Thālam
 —
 1

There are Five varieties in Jathis and they relate to only Laghu as follows.

Thisra Jāthi Laghu — Contains 3 Aksharās.

Chathurasra Jāthi Laghu — Contains 4 Aksharās.

- 3. Khanda Jāthi Laghu Contains 5 Aksharās.
- 4. Misra Jāthi Laghu Contains 7 Aksharās.
- 5. Sankeerna Jāthi Laghu Contains 9 Aksharās.

Usually Laghu represents only Chathurasra Jāthi.

To find out the Aksharās of the Thāla.

- Q. How many Aksharās for Chathurasra Jāthi Dhruva Thāla?
- A. There are four Aksharās for Chathurasra Jāthi Laghu, and its anga is one Laghu, one Dhrutham and Two Laghūs (1 0 1 1). The total Aksharās of Chathurasra Jāthi Dhruva Thālá is, 4 + 2 + 4 + 4 = 14 Aksharās.

# LESSON 5 SAPTHA THĀĽA ALANKĀRĀS

#### 1. CHATHURASRA JÄTHI DHRUVA THĀĹAM

Māya Mālāvā Gowla Rāgam

Laghu Aksharās-4

ANGAM — 1 0 1 1
$$4 + 2 + 4 + 4 = 14 \text{ Aksharās}$$

14	$0_2$	14	1 4
S R G M	G R	S R G R	SRGM
R G M P	M G	RGMG	R G M P
GMPD	P M	G M P M	G M P D
M P D N	D P	M P D P	M P D N
PDNS	N D	P D N D	PDNS
S N D P	D N	S N D N	SNDP

 $D P M \mid$ PD | NDPD | NDPM || M P D P M P D P M G D P M G MGR GMP M G M P M G R P M GRSR G MGRG MGRS

#### 2. CHATHURASRA JĀTHI MATYA THĀĹĀM

#### Laghu Aksharās-4

ANGAM 1 0 1 4 + 2 + 4 = 10 Aksharās

 $0_2$ 14 14 S R S R S R G R G M R G M G R R M G G P M M M M P G P G G D M P P M P M P N  $\mathbf{D}$ D Ś P N P P N D D D  $\mathbf{D}$ Ś Š Ś N N N N P D D N N P N M D P D  $\mathbf{D}$ D P M P D P D P M G D P P P M G M G M M R M S R G M G M R G G

# 3. CHATHURASRA JĀTHI RŪPAKA THĀĽAM

#### Laghu Aksharās-4

ANGAM	0	1		
	2	+ 4	=	6 Aksharās

	02				14	
S	R		S	R	G	M
R	G		R	G	M	P
G	M	[	G	M	P	$D \parallel$
M	P	1.	M	P	D	N
P	D		P	D	N	Š ∥
Ġ	N	1	Ś	N	D	P
N	D		N	D	P	M
D	P		D	P	M	G
P	M		P	M	G	R
M	G		M	G	R	S

#### 4. MISRA JĀTHI JHUMPA THĀĹAM

Laghu Aksharās-7

ANGAM 1 
$$\smile$$
 0  $7 + 1 + 2 = 10$  Aksharās

			1,				ر ر			<b>0</b> <sub>2</sub>	
S	R	G	SI	R	S	R	6	ŗ	M	,	
R	G	M	R	$\Im$	R	G	M	ſ	P	,	
G	M	P	G N	M	G	M	P	)	D	,	

M	P	D	M	P	M	P		D	N	,	
P	D	N	P	D	P	D		N	Ś	,	
Š	N	D	Ś	N	Ś	N		D	P	,	
N	D	P	N	D	N	D		P	M	,	
D	P	M	D	P	D	P		M	G	,	
P	M	G	P	M	P	M		G	R	,	
M	G	R	M	G	M	G	1	R	S	,	

## 5. THISRA JĀTHI TRIPUTA THĀĹAM

Laghu Aksharās-3

ANGAM 1 0 0 
$$3 + 2 + 2 = 7$$
 Aksharās

	1.				02			$0_2$		
S	R	G	1	S	Ŕ		G		M	
Ŕ	G	M		R	G		M		P	
G	M	P		G	M		P		D	
M	P	D	1	M	P	ľ	D		N	
P	D	N		P	D		N		Ġ	
Š	N	D		Ś	N		D		P	
N	D	P		N	D		P		M	
D	P	M		D	P		M		G	
P	M	G		P	M		G		R	
M	G	R		M	G		R		S	

## 6. (KHANDA JĀŢHI ATA THĀĹAM

Laghu Aksharās-5

ANGAM - 1 1 0 0 
$$5 + 15 + 2 + 2 = 14$$
 Aksharās

1 <sub>5</sub>					15					2	:	12			
S I	Ŕ	,	G	,	S	 •	R G	,		M	,		M	· } •	
R (	G.	,	M	,	R	,	G M	,		P	,		P	,	
G N	M	,	$\mathbf{P}^{\perp}$	/ <sub>j</sub> .	G	: •	M P	; •	1	Ď	,	1	D	,	
M I	P	,	D	,	M	,	P D	,		N	,		N	,	
PI	D	,	N		P								Ś		• • •
Ġ 1	N	,	D	,	Š	,	N D	,		P					
N I	D	,	$\mathbf{p}$		N		47.						M		
D I	P	į	M	,	$  $ $\mathbf{D}$	,	P M	,		G	<b>,</b>		G	,	i
P N	N	,	G												
M (	3	<b>5</b>	R	,	$   \cdot   \mathbf{M} $	,	G R	,		S	,	-	S	,	

### 7. (a) CHATHURASRA JĀTHI ĒKA THĀĹAM

Laghu Aksharās-4

ANGAM - 1

4 Aksharās

**1**4

G M P D M P D N P D N Ś Ś N D P N D P M D P M G P M G R M  $\mathbf{G}$ S 1 R





